



British Values Policy

The definition of British Values was set out by the Government in the 2011 Prevent Strategy and added to OFSTED inspection in July 2014: “to create and enforce a clear and rigorous expectations on all schools and club to promote fundamental british Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs”.

At **Smiles** we are committed to serving its community and surrounding areas. We recognise the multi-cultural, multi-faith and ever-changing nature of united kingdom, and therefore those it serves. It also understands the vital role it has in ensuring that groups or individuals within club are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

The club admission are from all those entitled to an education under British Law, including children of all faiths or none. It follows the policies outlined by its Governing body regarding equal opportunities, which guarantee that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. It seeks to serve all.

The Government emphasises that all schools and club are required to ensure that the key ‘British Values’ are taught in all UK schools and club the values of:

- **Democracy** - **Smiles** management team work hand in hand with the club practitioners to raise standards and to ensure that all children’s voices are heard. Managers and staff encourage children to know their views count, value each other’s views and values and talk about their feelings. Staff support decisions that children make and provide activities that involve turn-taking, sharing and collaboration. Children are given opportunities to develop enquiring minds in an atmosphere where questions are valued.
- **The Role of Law** - We ensure that children understand their own and other’s behaviour and its consequences, and learn to distinguish right from wrong. **Smiles** has a clearly structured positive behaviour policy. Throughout this we consistently promote our high expectations of all at **Smiles**. Children participate in decision making to agree class rules. As a result, they understand the reason for rules and laws that govern their behaviour in the club and society. Children are encouraged to develop a positive sense of themselves.
- **Individual Liberty** - We provide a safe and supportive environment in which we encourage all to know, understand and exercise their rights and personal freedoms while respecting that everyone else also has those same rights. Children are encouraged to make good choices within safe boundaries. The children are given opportunities to resolve conflicts effectively. As part of the focus on self-confidence, self-awareness, people and communities as cited in personal social and emotional development and understanding of the world:
 - We support children to develop a positive sense of themselves. Practitioners provide opportunities for all children to develop their self-esteem and increase their confidence in their own abilities, for example through allowing children to take risks on an obstacle course, mixing colours, talking about their own experiences and learning.

- Club practitioners encourage a range of experiences that allow children to explore the language of feelings and responsibilities, reflect on their differences and understand we are free to have different opinions, for example in a small group discuss what they feel about transferring to their new room.

- **Mutual respect and the tolerance of those of different faiths and beliefs**

As part of the focus on people and communities, managing feelings and behaviour and making relationships as cited in personal, social and emotional development and understanding the world. Manager and practitioners create an ethos of inclusivity and tolerance where views, faiths, cultures and races are valued and children are engaged with the wider community.

Sport activities promote an attitude of equality and fairness. Our PSHE (Personal, Social and Health education) curriculum embodies values of mutual respect through units of learning such as relationships and being a responsible citizen. Our Eco values and work reflects our understanding about how to keep Britain and the world in good shape. Our curriculum provides a broad and balanced education on a range of faiths, religions and cultures. We have a range of resources available to use in club to promote work or similarities and differences. We provide the children with an understanding of the main festivals and key dates of significance to British culture e.g Remembrance day. Club practitioners promote diverse attitudes and challenge stereo types, for example, sharing stories and reflect and value the diversity of children’s experiences and providing resources and activities that challenge gender, culture and racial stereotyping.

This policy was adopted by: Smiles Childrens Clubs	Date: 10/2021
To be reviewed: 10/2022	Signed <i>Kelly Palfreyman</i>

Written in accordance with the *Statutory Framework for the Early Years Foundation Stage (2012): Safeguarding and Welfare Requirements: Managing Behaviour [3.50] and Equal Opportunities [3.66]*