



Mission Statement

Smiles aims to provide high quality childcare within a warm and welcoming environment. The individuality of each child in our care will be respected and nurtured.

Aims and objectives

Smiles aims to:

- ❖ Offer an inclusive service, accessible to all children in the community
- ❖ Ensure each child feels happy, safe and secure, allowing them to learn and develop freely in a play centred environment
- ❖ Encourage children to take responsibility for themselves and their actions
- ❖ Encourage children to develop positive attitudes and respect for themselves and others, in an environment free from bullying and discrimination
- ❖ Provide a wide range of resources and equipment which can be used under safe and supervised conditions
- ❖ Offer a programme of activities which meets the needs of each child, promoting their physical, intellectual, emotional and social development, enabling them to become confident, independent and co-operative individuals
- ❖ Work in partnership with parents to provide high quality play and care
- ❖ Review and evaluate our services to ensure that we continue to meet the needs of children in our care and those of their parents or carers
- ❖ Keep parents and carers informed about changes in the administration of the Club and to listen and respond to their views and concerns
- ❖ Communicate effectively with parents and carers, and to discuss experiences, progress and any difficulties that may arise
- ❖ Employ experienced, well trained staff and offer them appropriate support
- ❖ Comply with the Children's Act 1989, the Childcare Act 2006, and all other relevant legislation
- ❖ Work in partnership with Leicestershire Early Years Authority.

This policy was adopted by: Smiles Childrens Clubs	Date: 10/2021
To be reviewed: 10/2022	Signed <i>Kelly Palfreyman</i>

Written in accordance with the *Statutory Framework for the Early Years Foundation Stage (2012)*:
Learning and Development Requirements [1.1]; Safeguarding and Welfare Requirements: Child Protection [3.6]; Staff qualifications, training, support and skills [3.21-3.25, 3.27]; Information and Records [3.72]; Promoting Good Health [3.42]; Equal Opportunities [3.66]; Safety and Suitability of Premises Environment and Equipment [3.53]